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CHECKLIST

DESCRIPTIVE NOTES

DISCUSSION

INSTRUCTIONS

TEACHER / TEACHER CANDIDATE		DATE	
OBSERVER		MENTOR TEACHER	
TOPIC		SUBJECT	
LESSON PLAN SIGHTED		YEAR LEVEL	

Post Lesson Discussion Guide Questions (Viewer Mode)

QUESTIONS TO THE TEACHER BEING OBSERVED	RESPONSE TO QUESTIONS
1. What did you notice after reviewing the data collected in the T3 observation record? What is interesting ? Do you see any patterns in the data?	
2. How did the lesson go? Which elements of the lessons worked? How do you know?	
3. What evidence did you collect ? What conclusions can you draw from this evidence? Did your students learn the objectives /LI based on the success criteria?	
4. Which elements of the lesson would you change next time? Why ?	
5. What is the focus for the next lesson? Where to from here?	
6. What strategies could you use? Does research and theory have anything to offer here?	
7. How useful is this T3 feedback tool. How did it support your learning?	
8. If you collected student feedback about this lesson, how will this inform your future teaching ?	



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NOTES (reflection /follow up/strategies)